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KUTUMB



*Student Empowerment | Teacher Development
Parental Engagement*

QUARTERLY NEWSLETTER | ISSUE 3, 2024



“ A CARES MESSAGE

Our Programme is an energising force that has bound together hearts and minds for over a decade. It is a living energy whose power and potential are the scholars, both past and present.

In a fast-changing world where standardised tests are applied as simplistic quick fixes, where rapid advances in science and technology threaten to outpace school effectiveness, and where students, parents, and teachers feel weighed down by increasing pressures; we believe that DLF CARES is a Programme with a heart. We tackle the challenges of integrating families, teachers, scholars, and school communities into one coalition on behalf of our children.

*The New Year is upon us as it unfolds.
Let us continue to grow and to dream.*

Keep the faith

~ Dr. Ameeta Mulla Wattal
Chairperson & Executive Director
Education, Innovations and Training
DLF QEC Schools, and
Scholarship Programmes

SPOTLIGHT - WORKSHOPS

In an endeavour to build capacity and take students beyond their limitations, we have been conducting multiple workshops to achieve our goals. We have addressed a series of issues, including mental health and well-being, life skills, subject-centred interactions, personality development, career guidance, behavioural issues, digital literacy, cyberbullying, entrepreneurship, and others.

Our vision will help every scholar find an opportunity to transform their lives and achieve economic independence through meaningful livelihoods.



Personality Development for Students

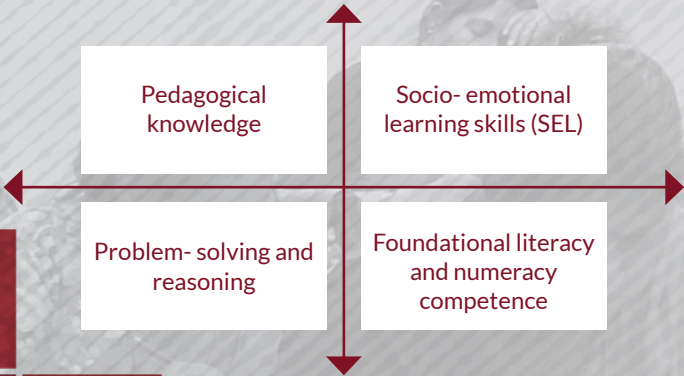


ENERGISING EVALUATION

FACULTY ENRICHMENT

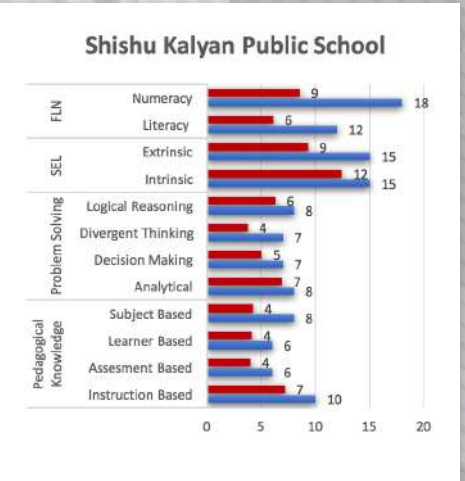
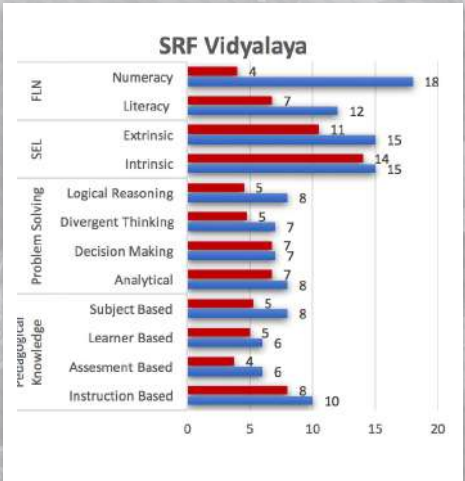
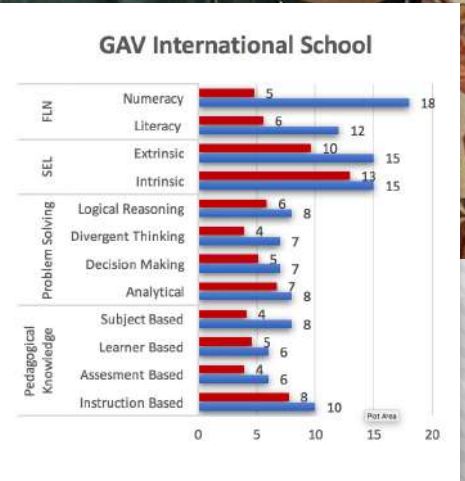
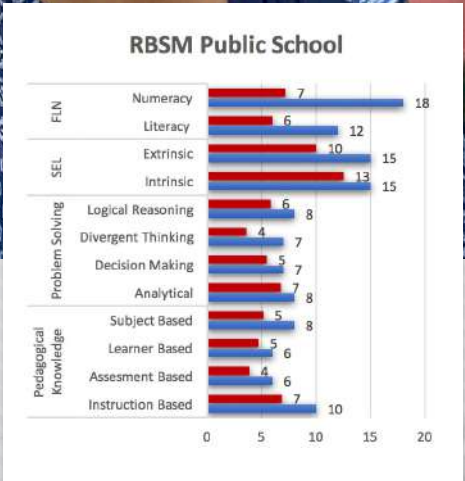


The assessment intends to serve as a baseline evaluation for educators who teach grades 3 to 12. It aims to estimate the level of subject and pedagogical knowledge, as well as other crucial skills for effective teaching, along with assessing the four domains.



These four domains have been identified to develop an understanding of how a teacher might be able to transmit knowledge to the learners. There are certain other skills that empower a teacher to be effective in the classroom. Student factors are part of the teaching-learning process. This also implies that a teacher should be aware of what knowledge learners have and how it can be integrated into the process. Our assessment module focuses on the skills, abilities, and competences of teacher learning.

Training, interactions, workshops, and assessment modules conducted by us have greatly enhanced the quality of classroom transactions by teachers in our partner schools. This has significantly benefited our scholars. Here are the results of teacher evaluations by Australian Council for Educational Research (ACER).



ASSESSMENT RESULTS Max Score Average Score

INDIVIDUAL CAREER GUIDANCE

Counselling in career choices holds immense importance for high school students, grappling with uncertainty about their future paths. This process entails discussions about their aspirations and the provision of expert advice to empower them in making informed decisions regarding their career trajectories. The guidance focuses on their interests, aptitude, and academic achievements, facilitating well-considered choices for higher education.

Counseling for school students offers innumerable benefits. The top five proven advantages are as follows:

- Facilitates the selection of interesting career paths
- Contributes to the development of confidence
- Assists in establishing realistic expectations
- Evaluates strengths and weaknesses
- Provides a well-structured strategy



STUDENT VOICES

"The session provided material that offered insights into a variety of admission processes in colleges. I was also helped in navigating interpersonal relationships and academic challenges."

~Aditi, XI - Him Jyoti School, Dehradun

"I discovered my true potential. The interaction helped me to identify my strengths and challenges, and I am committed to working in these areas to improve myself."

~ Khushi, XII - Shishu Kalyan Sr. Sec. School, Gurugram

"I gained knowledge on achieving my goals and handling situations. It assisted me in making an informed choice about the right stream. The sessions also provided detailed knowledge on innumerable subjects."

~ Jaya, XI - Vivekanand Memorial Sr. Sec. School, Alwar

"The process followed during the career guidance workshops was very well structured, goal oriented and offered holistic information into a variety of career paths. The session provided me with insights on the process to achieve my goals and offered complete information."

~ Prerna, X - G.R International School, Mahendragarh



DLF Cares Receives Prestigious Shrestha Bharat Award



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